

Centre for East Asian Studies, 2010 – 2011 Study Leaflet

The Centre for East Asian Studies (CEAS) offers both a BA-level Minor in East Asian Studies (MEAS, 25 cr) and a Master's Degree Programme in Asian Studies (MPAS, 120 cr). The study leaflet and teaching schedule are contingent upon budget confirmation and approval.

Contact information

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Academic year 2010 – 2011

The academic year is divided into two terms, autumn and spring. All teaching starts on **the week of 6 September 2010** and on **the week of 10 January 2011**, if no other date is given in the Study Leaflet for an individual course. Exact lecture times are in a separate table available on the CEAS website. **Unless noted otherwise, all lectures, seminars and exams take place in the Centre for East Asian Studies lecture room.**

Literature exams

A literature exam is a self-study exam that serves an auxiliary role, helping students to deepen their knowledge in a particular field or issue. The exam questions test the student's overall understanding of an issue, not their ability to memorize details. If not specified otherwise, literature exams are taken on one of the exam dates below (once a month on Fridays) at 12.00 in lecture halls Publicum I & II. You will be called to one of these halls. Remember to bring your own pencil and eraser.

Registration for the literature exams takes place through the NettiOpsu system (<http://nettiopsu.utu.fi/>) at least one week before the exam, or in the case of the June and August dates, by the end of May. You **do not** need to register for lecture exams. Literature exam dates in 2010 – 2011 are as follows:

- **2010: 24 September, 22 October, 19 November, 17 December**
- **2011: 28 January, 25 February, 25 March, 29 April, 27 May.**
- Summer exams on **10 June** and **12 August 2011**. Sign up by the end of May 2011.

For each lecture course with a final exam, you have two chances to take the final exam plus a *last chance exam*. Last chance exams are held on **14 January** and **20 May 2011** at 12.15. You must sign up for the last chance exams just as you would for a literature exam.

Orientation studies, early autumn 2010

Welcome meeting for Master's Degree Programme in Asian Studies students

The students who begin their studies in the Master's Programme are invited to attend a welcome meeting at the Centre on **Monday 30 August 2010**. During the meeting, the Centre's staff is introduced, the Programme's structure explained and students' questions answered. In the afternoon of the same day, a tour of the Centre's facilities and surroundings will be arranged for those unfamiliar with the Centre and the UTU campus.

Further events during that week will be announced then and on the Centre's website. Info on other orientation courses arranged by the University's International Office and the Faculty of Social Sciences can be found on their respective websites accessible through <http://www.utu.fi/en/>.

There will be an additional **orientation seminar on Friday 10 September 2010**. This half-day seminar will introduce students to studies in the MPAS. Issues introduced include the following: how to study, what are the various types of exams (lecture exam, literature exam etc.), what is the lecture passport, what is the Moodle online learning environment. The seminar will be followed by an informal get-together barbeque.

Moodle

Many of the courses listed below make use of the Moodle online learning environment. The University of Turku Moodle environment is located at <http://moodle.utu.fi/>, and can be accessed with an *utu.fi* email account or through the HAKA federation. General information on Moodle is available at <http://www.moodle.org/>.

Nations and States in East Asia – Minor in East Asian Studies (25 credits)

Learning outcomes: In the Minor in East Asian Studies students will learn basics of East Asian (i.e. Chinese, Japanese, and Korean) societies, politics, and history as well as Chinese and/or Japanese languages. They will know and be able to and recognize most important social and political events, personages, and social trends in the region, are aware of the topical social and political issues in the region and became fully capable of carrying out their studies further in the field of East Asian studies.

Students interested in taking the complete Minor in Asian Studies should register beforehand in the NettiOpsu system (<http://nettiopsu.utu.fi/>) or during the first introductory lecture. Students can also take single courses without registration. 25 credits is the minimum required to complete the minor. When you have completed the required amount of credits, please get in touch with the Executive Administrator to register the whole Minor.

Students in Contemporary History who take the East Asia study line (A3.5) require a minimum of 20 credits to complete the line. Also these students are encouraged to take the whole minor by completing also the required language courses.

STUDY MODULES

MODULE 1: Introduction to East Asia

Learning outcomes: In the introduction module to East Asia, students will learn about basic histories as well as social and political structures of the nations in the region.

MEAS 1. Introduction to East Asian History (Paltemaa) MEAS1008, 4 credits

- *Learning Outcomes:* Students will familiarize themselves with the main historical developments in East Asian countries and thus prepare for study of the area.
- *Contents:* The course explores the civilizations of East Asia from a regional perspective, with a multidisciplinary focus. The origins of currents of influence that manifest themselves in lifestyle diffusion across the borders of contemporary East Asia are studied, as well as the formation of present-day nation states.
- *Taken as:* Lectures (24h), lecture and book exam.
- *Grading:* on a scale of 1-5
- *Times:* Autumn term 2010
- *Literature:* Schirokauer, Conrad and Clark, Donald: *Modern East Asia: A Brief History* (2004). Available at CEAS.
- *Homepage:* Moodle

MEAS 2. Introduction to Contemporary East Asia (Lindstedt-Lempa) MEAS1002, 2 credits

- *Learning Outcomes:* Students will learn about the most central aspects of present-day East Asian societies, politics, and economies.
- *Contents:* The course focuses on the social, political, and economic state of contemporary China, Japan and the Koreas.
- *Taken as:* Online lectures and lecture exam
- *Grading:* on a scale of 1-5
- *Times:* Virtual course autumn term 2010, lectures in Moodle.

MODULE 2: Nations and States

Learning outcomes: In the Nations and States modules students will deepen their knowledge of each individual major nation in the region. They will know the major trend in developments of each society and their most topical social and political issues.

MEAS 3. Chinese Contemporary History (Paltemaa) MEAS1024, 4 credits

- *Learning outcomes:* Students will learn the general course of contemporary Chinese history (c. 1949- to present), its major events, personages, policies and contradictions.
- *Contents:* The course introduces students to Chinese contemporary history from the Civil War to the present. The central theme in the course is to follow the folding and unfolding of the Communist experiment in China and the emergence of a new aspiring economic and political superpower by the early 21st century.
- *Taken as:* Lectures (24 h), course and literature exam
- *Literature:*
 - ◇ Paltemaa, Lauri and Juha Vuori: *Johdatus Kiinan nykyhistoriaan* (2010/11) OR
 - ◇ Fairbank, John K. and Merle Goldman: *China: A New History* (2nd enlarged edition, 2005)
- *Grading:* on a scale of 1-5
- *Times:* Spring term 2011
- *Homepage:* Moodle

MEAS 4. Japanese Society (Kontinen) MEAS1010, 4 credits

- *Learning Outcomes:* Students will learn to recognize and to analyze the diversity and complexity of contemporary Japanese society and culture.
- *Contents:* Themes considered in the course include gender and equality, popular culture, traditional arts, minorities, nationalism, and social movements. These are put in historical and comparative perspective while the Japanese self-understanding is discussed.
- *Taken as:* Lectures and writing assignments.
- *Grading:* on a scale of 1-5
- *Times:* Spring term 2011
- *Home page:* <https://moodle.utu.fi/course/view.php?id=684>, enrolment key MEAS1010

MEAS 5. The Intertwined Histories of North and South Korea (Luova) MEAS1025, 4 credits

- *Learning outcome:* The course provides tools for the understanding of the complex relationship of the two Koreas paying attention to political, economic and socio-cultural developments.
- *Contents:* Since the separation of North and South Korea in 1948, the two countries have developed in different directions with only limited mutual interaction. Regardless of that, the two states have affected each other's policies, economies, and socio-cultural developments, both directly and indirectly. The course looks at the key questions of the contemporary history and society of the two Koreas, paying special attention to their complex relationship.
- *Taken as:* Book exam and essay. Contact the teacher to agree upon the topic of the essay. Length of the essay ca. 3,000 words.
- *Grading:* on a scale of 1-5
- *Literature:*
 - ◊ Buzo, Adrian: *The Making of Modern Korea*. (2nd edition, 2007); and
 - ◊ Jonsson, Gabriel: *Towards Korean Reconciliation: Socio-Cultural Exchanges and Cooperation* (2006), chapters 1, 3-7

MODULE 3: Topical Issues in East Asia

Learning outcomes: In module 3, students will be introduced to selected topical issues in the region in depth. They will understand the issue and be able to analyse its significance to a given society / East Asian region / globally.

Choose **at least** one of the courses below to complete this module. See also the section on Other Studies offered at the Centre.

MEAS 6a. Regional Cooperation in Asia (Staff/Visiting scholar) MEAS1030, 3 credits

- *Learning outcomes:* Students will learn know the status of regional co-operation and its history in East Asia.
- *Contents:* Lectures and readings on regional co-operation in East Asia.
- *Taken as:* Online lectures, readings. Essay of ca. 4,000 words.
- *Grading:* on a scale of 1-5.
- *Times:* Spring term 2011, 21 March – 5 May 2011
- *Home page:* http://www.asianet.fi/asianet/english/teaching/b_course/b_home.html

MEAS 6b. Media Reading Course (Keva) MEAS1028, 3 credits

- *Learning outcomes:* This course introduces the students to newspapers and the media culture of China and Japan. Basic phenomena of the journalistic culture of both areas are covered.
- *Contents:* The course material consists of online articles, e-newspapers and other reading material.
- *Taken as:* Online course. Reading material and essay (ca. 4,000 words).
- *Grading:* on a scale of 1-5.
- *Times:* Spring term 2011, 21 March – 5 May 2011

- Home page: http://www.asianet.fi/asianet/english/teaching/b_course/b_home.html

MODULE 4: Language Studies

Learning outcomes: Students will learn basics of one or two major languages (Chinese and/or Japanese) in the region.

MEAS 7a. Language studies (Language Centre teachers) 4 credits

- *Learning outcomes:* Courses in Chinese **and /or** Japanese. Only for students taking the full Minor in East Asian Studies.
- *Contents:* Students may choose either Chinese or Japanese at any level.
- *Taken as:* Language training.
- *Grading:* on a scale of 1-5
- *Times:* For details on course dates and times, contact the Language Centre (kielikeskus.utu.fi).

Or (depending on student's level)

MEAS 7b. Language lab (Akiko Helle / Yang Fen) MEAS1015 (J) / MEAS1016 (C), 5 credits

- *Goals:* Intermediate lessons in writing and speaking Chinese **and /or** Japanese. For students who already have a good command of the language. See the Master's Programme module 7 for more.

Master's Degree Programme in Asian Studies (120 credits)

Learning outcomes: By taking the Master's Degree Programme in Asian Studies students will become experts in the field of East Asian Studies. They will acquire in-depth knowledge of the national and regional issues in the area and should master at least one major language in the region on an intermediate level on their graduation. Through their *pro gradu* thesis projects students will gain expertise on a specific issue of their own choosing in the region.

The application period to the Master's Degree Programme is each year from the beginning of January to early March, and the yearly intake is 15 students. For more information on admission, please see <http://aasia.utu.fi/mpas/>. Students in the University of Turku can also take individual MA courses without being full-time students in the programme.

Study structure

The degree consists of three types of study units: *obligatory*, *elective*, and *optional*. In the following course list, obligatory studies are marked with an asterisk (*). These are courses all students must take in order to graduate. Students can choose elective studies freely, but must take the minimum of 34 credits of non-methodology obligatory studies and elective studies together. Optional studies refer to studies which can be included in the degree, but can be offered by other subjects, or exchange universities, etc. Together, these units cover methodology of social sciences and East Asian studies, contemporary history, politics, economics, and sociology of the major East Asian societies, as well as many topics of special interest.

All in all, to finish his or her degree a student must take the following studies:

- *Methodology and MA thesis 60 cr:* Module 1 (20 cr), and MA Thesis (Module 5; 40 cr)
- *Modern and Contemporary East Asia 34 cr:* Courses from Modules 2, 3 and 4 (obligatory courses marked with "*") totalling at least 34 credits
- *Language studies 4+10-20 cr:* Module 7. Consisting of Advanced Academic Writing in English (4 cr, should be taken as early as possible) plus at least 10 credits in an East Asian language. A maximum of 20 credits of an East Asian language will count towards the degree.

- *Based on the language teacher's assessment, a waiver can be given to students who master a major East Asian language on an advanced level. These students must take an equal amount of other (elective and/or optional studies) instead. Level 2 or 3 English courses at the Language Centre can also be included in degree and are recommended.*
- For the remaining 2-12 credits, students can select courses from *optional studies* in Module 6 and elective studies from Modules 2, 3, and 4 or other relevant courses organized by other units.

Studies must add up to a minimum of 120 credits. All new students in the Master's Degree Programme in Asian Studies will also create a personal study plan (HOPS) during the first term. The study plan is discussed and approved with the MPAS study coordinator (in 2010-2011 Lauri Paltemaa).

The courses marked as compulsory with an asterisk (*) are compulsory for students beginning this year.

Not all courses are offered once a year, some courses are given only every two years. If the unavailability of a course threatens to delay a student's graduation, please contact the study coordinator.

STUDY MODULES

MODULE 1: Methodology in Asian Studies

Learning outcomes: The students will learn to utilise basic methods in area studies and social sciences in their own research projects.

MPAS 1. Approaches and Methodology in East Asian Studies (*) (Paltemaa, Konttinen) MPAS2003, 4 credits

- *Learning outcomes:* The students will learn about using surveys, interviews, and comparative approaches in their research.
- *Contents:* The course introduces students to the process of preparing, conducting and reporting their research in the field of East Asian studies. Course assignments are closely linked to the student's MA thesis project.
- *Taken as:* Lectures (24 h), exercises
- *Grading:* on a scale of 1-5
- *Times:* Autumn term 2010.
- *Literature:*
 - ◇ Selected reference materials in Moodle
 - ◇ Heimer, Maria and Stig Thøgersen (eds.): *Doing fieldwork in China* (2006)
 - ◇ Bestor, Theodore C., Patricia G. Steinhoff and Victoria Lyon Bestor (eds.): *Doing Fieldwork in Japan* (2003)
 - ◇ Hughes, Christina, Lorraine Blaxter and Malcolm Tight: *How to Research* (2006)

MPAS 2. Readings in East Asian History (*) (Wang) MPAS2085, 6 credits

- *Learning outcomes:* The aims of this seminar course are to enhance student research skills and help them become familiar with primary and secondary (scholarly works) sources on important topics pertinent to China and Japan in modern and contemporary times.
- *Contents:* Topics include the Chinese and Japanese political, economic, social, cultural, and diplomatic developments.
- *Taken as:* Lectures and discussions 24 h. Writing assignment.
- *Grading:* on a scale of 1-5
- *Times:* Spring term 2011. Given as an intensive course. Meetings at 10 a.m. – 2 p.m. on Thursdays, March 24, March 31, April 7, and April 14, 2011, and 8:30-10 a.m. Monday, April 18.
- *Literature:* Available upon request.

MPAS 3. Research seminar (*) (Wang) MPAS2002 (2 cr), MPAS2022 (2 cr), MPAS2032 (3 cr), MPAS2042 (3 cr); total 10 credits

- *Learning outcomes:* The MPAS research seminars (10 credits in total) are to enhance students' critical thinking, research and writing skills by providing a "hands-on" introduction to academic scholarship in the various disciplines of the humanities and social sciences.
- *Contents:* This course consists of four sections taken over a two-year period – MPAS2002 (2 credits), MPAS2022 (2 credits), MPAS2032 (3 credits), MPAS2042 (3 credits) – which are intended to help students complete their pro gradu (MA thesis) project.
- *Taken as:* Seminars. Regular attendance, timely and satisfactory completion of assignments, and willingness to participate actively in class discussions are essential. Students are divided into two groups, i.e. 1st year student seminar (MPAS2002 and 2022) and advanced student seminar (MPAS2032 and 2042).
- *Grading:* Pass/fail.
- *Times:* Autumn and spring terms 2010-2011. Times of the first session the 1st year and advanced groups will be in the first week of autumn semester.

MODULE 2: Histories of East Asian Countries

Learning outcomes: After taking the courses in the module 2 students will be able to answer to questions on the major events in the history of the East Asian region, different definitions of the region in history, and gain in-depth knowledge in selected issues in regional and national histories.

MPAS 4. Modern Histories of East Asian Countries (*) (Paltmaa) MPAS2106, 5 credits

- *Learning outcomes:* Students will learn about basic modern histories of all major East Asian nations.
- *Contents:* The literature package provides a basic historical understanding of the major events and developments of the region and must therefore be taken as early on in studies as possible.
- *Taken as:* Obligatory literature exam.
- *Grading:* on a scale of 1-5
- *Recommended time:* First term
- *Literature:*
 - ◊ Korea: Robinson, Michael: *Korea's Twentieth Century Odyssey – A Short History* (2007)
 - ◊ Japan: Gordon, Andrew: *A Modern History of Japan – From Tokugawa Times to the Present* (2003)
 - ◊ China: Gray, Jack: *Rebellions and Revolutions – China from the 1800s to 2000* (2005).

MPAS 5. Understanding East Asia (*) (Paltmaa) MPAS2001, 4 credits

- *Learning outcomes:* Students will learn about the basic Western scientific and popular debates concerning the East Asian region from early modern to present day.
- *Contents:* What has East Asia meant for Western people and how have they understood it in history? The course discusses how and why the West has been interested in East Asia in history and how this has influenced different scientific and popular conceptualizations of the region and its societies, politics and economies. It also discusses alternative East Asian discourses on the region.
- *Taken as:* Lectures (24 h), summaries, presentations, and exam
- *Grading:* on a scale of 1-5
- *Times:* Autumn term 2010

MPAS 6. Issues in Chinese History (Wang overseeing, visiting scholars) MPAS2059, 2-4 credits

- *Learning outcomes:* Students will learn in-depth about selected topics in Chinese modern and contemporary history from visiting experts in the field.

- *Contents:* A visiting lecturer gives a course on a specific historical topic on China.
- *Taken as:* Lectures 8-14 h, possible writing assignments and exam.
- *Grading:* on a scale of 1-5
- *Times:* Given once during study years 2010-2012. Details TBA.

MPAS 7. Issues in Japanese History (Wang overseeing, Kristian Kurki) MPAS2060, 2-4 credits

- *Learning outcomes:* Students will learn in-depth about selected topics in Japanese modern and contemporary history from visiting experts in the field.
- *Contents* A visiting lecturer gives a course on a specific historical topic on Japan.
- *Taken as:* Lectures 12 h, writing assignment.
- *Grading:* on a scale of 1-5
- *Times:* Given once in 2010.

MPAS 8. Japanese economic development from the early modern period to the present in global perspective (Korhonen, virtual course organized by University of Jyväskylä) MPAS2025, 2 credits

- *Learning outcomes:* Students will learn to understand Japan's role as a model and central economic actor in the Asian and global contexts. They will also see how Asian countries are not unique in their solutions to the various problems that economic, political and social changes pose to development.
- *Contents:* Lectures on Japanese economic history with comparisons to other Asian countries, Europe, and the world.
- *Taken as:* Online lectures. Lecture diary and/or email examination.
- *Grading:* on a scale of 1-5
- *Registration:* The course is intended for advanced level (MA) students. Registration through the website of the Finnish University Network for Asian Studies (<http://www.asianet.fi>). A maximum of 40 students will be accepted to the course. Apply between 15 September – 1 November 2010.
- *Times:* The course is arranged between 15 October – 14 November 2010.

MPAS 9. Moulding Japanese Society 1945-1975 (Saunavaara, virtual course organized by University of Oulu) MPAS2026, 6 credits

- *Learning outcomes:* The student will be able to describe and analyse the political, economic and social transformation of Japan during the decades following World War II. In political and economic issues the focus is on both national and international context.
- *Contents:* Thematic modules consist of the following: national and international politics, Japan in international economics, the national identity, educational policy, and social system of Japan.
- *Taken as:* Online lectures (26 h) offered by Japanese and Finnish experts, additional reading, examination, and a course paper. Lectures and additional reading are taken as a joint exam (4 ECTS). In addition, each student writes a course paper (2 ECTS) where she/he focuses on a chosen topic related to the course theme.
- *Additional reading:*
 ◇ Stronach, Bruce: *Beyond the Rising Sun. Nationalism in Contemporary Japan* (1995). The book is accessible in Ebrary (see the UTU library website).
- *Grading:* on a scale of 1-5 (exams and lecture 70%, essay 30%)
- *Times:* The course will be organized in January – March 2011.
- *Registration:* The course is intended for advanced level (MA) students. Registration through the website of the Finnish University Network for Asian Studies (<http://www.asianet.fi>). Please check the registration period on the website.

MODULE 3: Contemporary Politics, Societies, and Economies of East Asia

Learning outcomes: In module 3 students will gain in-depth knowledge on contemporary politics, society, and, economies of an East Asian nation/nations.

Literature exam:

MPAS 10. Advanced Country Studies (Paltemaa, Konttinen) MPAS2008, 5 credits

- *Learning outcomes:* Through this self-study unit students deepen their knowledge on the contemporary social and political issues of a chosen East Asian nation.
- *Contents:* The student must choose a total of ca. 1,000 pages from three sets of suggested course books (below) each consisting of contemporary works on the individual countries in the region: China, Japan, and the two Koreas. It is recommended that students take this exam after having taken *Modern Histories of East Asian Countries*.
- *Taken as:* Literature exam.
- *Grading:* on a scale of 1-5.
- *Times:* Second year (suggested)
- *Teachers:* Paltemaa (books on China and Korea), Konttinen (books on Japan).
- **Choose 3 books from one of the following lists**
- *Literature on China:*
 - ◇ Baum, Richard: *Burying Mao* (1996)
 - ◇ Shirk, Susan L.: *China – Fragile Superpower* (2007)
 - ◇ Fewsmith, Joseph: *China since Tiananmen: from Deng Xiaoping to Hu Jintao* (2008)
 - ◇ Zhao, Yuezhi: *Communication in China* (2008)
 - ◇ Bramall, Chris: *Chinese Economic Development* (2009)
- *Literature on Japan:*
 - ◇ Curtis, Gerald: *The Logic of Japanese Politics* (2000)
 - ◇ Kingston, Jeff: *Japan's Quiet Transformation* (2004)
 - ◇ White, Merry Isaacs: *Perfectly Japanese: Making Families in an Era of Upheaval* (2002)
 - ◇ Allison, Anne: *Millennial Monsters: Japanese Toys and the Global Imagination* (2006)
 - ◇ Schwartz, Frank J and Susan J. Pharr: *The State of Civil Society in Japan* (2003)
- *Literature on Korea:*
 - ◇ Kihl, Young Whan and Hong Nack Kim (eds): *North Korea –The Politics of Regime Survival* (2005)
 - ◇ Kihl, Young Whan: *Transforming Korean Politics: Democracy, Reform, and Culture* (2004)
 - ◇ Kim, Samuel S.: *Korea's Democratization* (2003)
 - ◇ Armstrong, Char: *Korean Society: Civil Society, Democracy and the State* (2006)

China

Students must select at least one of the following courses on China marked as obligatory (*):

MPAS 11. Chinese Politics (*) (Paltemaa) MPAS2061, 4 credits

- *Learning outcomes:* The students will be able to analyse Chinese politics, policy process and its outcomes.
- *Contents:* The course deals with the contemporary Chinese political system, its formal and informal structure as well as performance and various issues in it.
- *Taken as:* Lectures 24 h, lecture exam, possible writing assignments.
- *Grading:* on a scale of 1-5
- *Times:* Study year 2011-2012. Exact times TBA.

MPAS 12. Chinese Society (*) (Paltemaa) MPAS2065, 4 credits

- *Learning outcomes:* The students will be able to analyse contemporary Chinese society and social change.
- *Contents:* The course deals with state-society relations in contemporary China from Maoist era to the present. The relation is analysed from the perspective of disasters (natural and man-made) as revealing events of social and political underpinnings of urban and rural communities and society at large. Through numerous case studies the changing nature of Chinese society is analysed in-depth.
- *Taken as:* Lectures 24 h, lecture exam, writing assignments.
- *Grading:* on a scale of 1-5
- *Times:* Spring term 2011. First session on Tuesday, February 1.

MPAS 13. Chinese Politics and Society in Transition (*) (Paltemaa) MPAS2027, 4 credits

- *Learning outcomes:* The students will be able to analyse why and how the Chinese economic reforms were taken and what were their political, social, and economical consequences.
- *Contents:* The course deals with the contemporary Chinese society from the viewpoint of the deeply intertwined changes in politics, economics and society. The questions explored are how has Chinese society has changed since the Maoist period? What has been the course of the politics of reform? What have been the economic and social results of reforms? The course is essential for students in social sciences who want to be able to analyze social issues and politics in contemporary Chinese society.
- *Taken as:* Online lectures 24 h, book and lecture exam
- *Grading:* on a scale of 1-5
- *Times:* Summer course in 2011. Details TBA.
- *Literature:*
 - ◊ Paltemaa, Lauri ja Juha Vuori: *Johdatus Kiinan nykyhistoriaan* (2010/2011) OR Peerenboom, Randall: *China Modernizes* (2007)

MPAS 14. Chinese Economy (Paltemaa 2010, 2011 N.N.) MPAS2019, 4 credits

- *Learning Outcomes:* The students will be able to analyze contemporary structure and dynamics of Chinese economy.
- *Contents:* Issues covered during the course include privatization, foreign trade and investment, science and technology development, telecommunications, agriculture, energy, regional trade, banking and general economic politics. The course is essential for students in social sciences and business studies for understanding Chinese economic development and its challenges.
- *Taken as:* Exam on lectures by Professor Eduard B. Vermeer viewed online at any time and on the literature. Lecture and book exams must be taken at the same time.
- *Grading:* on a scale of 1-5
- *Times:* Online course. Study year 2010-2011. Exams on literature exam dates (see the beginning of the leaflet)
- *Homepage:* Moodle (username and password for lectures: economy)
- *Literature:* Naughton, Barry: *The Chinese Economy* (2007)

MPAS 15. China and the World (Wang/visiting scholars) MPAS2079, 4 credits

- *Learning Outcomes:* The student acquires tools for understanding and analyzing Chinese polity and society in global context.
- *Contents:* The course offers different perspectives to Chinese foreign politics and the international role of China both in soft and hard power aspects.
- *Taken as:* Lectures and discussions 24h, exam.
- *Grading:* on a scale of 1-5
- *Times:* Given once during the study years 2010-2012 (given in 2010).

MPAS 16. Sino-American Relations (Wang) MPAS2037, 4 credits

- *Learning Outcomes:* Students will be able to analyse the chameleon-like relationship between the United States and China from the late 18th century to the present, on both governmental and non-governmental levels, and in regional and international context.
- *Contents:* Lectures consist of four sections: Trade, Guns, and Bibles, 1784-1911; The U.S. and China in the era of World Wars and Revolutions, 1912-1949; The Cold War and “Hot War” across the Pacific, 1949-1979; and Economic Bonds and Political Conflicts, 1979-present.
- *Taken as:* Lectures, readings and discussions 24 hr. Lecture exam.
- *Grading:* on a scale of 1-5
- *Times:* Given during the study year 2011-2012. Exact times TBA.
- *Literature:*
 - ◊ Schaller, Michael: *The United States and China: Into the Twenty-first Century* (3rd ed., 2002)

MPAS 17. Urban governance in China (Luova) MPAS2070, 5 credits

- *Learning outcomes:* The course provides basic information about the emerging multi-actor governance of Chinese cities. The students gain a broad understanding about the different actors and their cooperation patterns in the governance of urban issues.
- *Contents:* The course starts with an introduction to the basic concepts and theories of governance, and the change in the administration from government to governance in China. The course focuses on the central actors in the governance, including administrative departments, the Communist Party, different government-organised associations, NGO's, and private institutions. Also their different modes of cooperation are examined. Specific issues of interest are: migrants, unemployment, environmental protection and business.
- *Taken as:* Details TBA.
- *Grading:* on a scale of 1-5. The final grade is the average value of the lecture exam and the essay.
- *Times:* Intensive course during spring 2011.
- *Course reading:*
 - ◊ John Friedmann: *China's Urban Transition* (2005)

MPAS 18. Regional integration and institutional change of the Chinese economy (Kettunen-Matilainen, virtual course organized by Helsinki School of Economics – tentative) MPAS2028, 6 credits

- *Learning Outcomes:* The students will develop an understanding of the globalizing Chinese economy, especially relating to the operations of foreign enterprises and China's recent regional economic integration with other Asia. Students will comprehend the institutional changes that have taken place in China since the opening of its economy, and their implications to foreign businesses.
- *Contents:* Based on the objectives of the course, the course covers the following themes: globalization of the Chinese economy, institutional change in the Chinese business environment, regional economic integration of China, and challenges in the management of foreign business operations in China. Enterprise strategies are discussed in order to provide the students with understanding of the complexities of the Chinese business environment. Examples are given as regards foreign companies' relations with the Chinese public sector, labour force, and other companies.
- *Taken as:* This is a web-based course offered through an e-learning platform (Moodle). The course includes web lectures, course readings, assignment, and essay as follows:
 - Lectures. The students are required to study five thematic lectures (see Moodle) which are made available at the course website. Lecture materials include lecture texts and slides, virtual material, and course readings.

- Assignment. The students are required to submit an assignment related to the lectures and course materials. The assignment will be submitted during week six from the start of the course.
- Essay. In order to complete the course the students need to submit an essay on a topic closely related to the theme of the course. The deadline for submitting the essay is in four weeks after the start of the course.
- *Grading:* on a scale of 1-5
- *Times:* Online course. Times T.B.A.
- *Registration:* Registration through the website of the Finnish University Network for Asian Studies (<http://www.asianet.fi>).
- *Contact person:* Dr. Erja Kettunen-Matilainen, e-mail: ekettune@hse.fi

Japan:

MPAS 19. Contemporary Japanese Politics and Society (*) (Staff, virtual course) MPAS2111, 4 credits

- *Learning Outcomes:* The student acquires tools for understanding and analyzing important, topical, and partly interrelated issues in contemporary Japanese society.
- *Contents:* The course builds an understanding of the undercurrents behind the recent changes in Japanese society by studying the ethos and practices of post-war economic growth, the recession of the 1990s as well as the reforms, restructuring, and new openness of the past few years. Topics include: democracy and media, the construction state and environmental problems, development of civil society, changes in family structure, education, organized crime and nationalism. Students are encouraged to find a topic of special interest to them.
- *Taken as:* Online lectures (24h), written assignments based on the lectures and supplementary materials.
- *Grading:* on a scale of 1-5
- *Times:* Online course, spring 2011.

MPAS 20. Japan in the World (Staff/visiting scholars) MPAS2071, 2-4 credits

- *Learning Outcomes:* The students acquire tools for understanding and analyzing the Japanese society in a global context.
- *Contents:* The course explores the international role of Japan both in soft and hard power aspects.
- *Taken as:* Lectures (24h), exam.
- *Grading:* on a scale of 1-5
- *Times:* Given once during study years 2010-2012. Exact times TBA.

MPAS 21. Japanese Economy (Staff/visiting scholars) MPAS2073, 2-4 credits

- *Learning Outcomes:* The students acquire tools for understanding and analyzing the Japanese economy in a global context.
- *Contents:* The course explores the international role of Japan both in soft and hard power aspects.
- *Taken as:* Lectures (8-16 h), exam.
- *Grading:* on a scale of 1-5
- *Times:* Given once during study years 2010-2012. Exact times TBA.

MPAS 22. Issues in Japanese Politics (Staff/Visiting scholars) MPAS2074, 2-4 credits

- *Learning Outcomes:* The students will be able to analyse Japanese politics, its policy process and its outcomes by looking at various current issues.
- *Contents:* The course deals with the contemporary Japanese political system, its formal and informal structure as well as various issues in it. Visiting lecturers will give talks on specific issues in Japanese politics.

- *Taken as:* Lectures (8-16 h), exam.
- *Grading:* on a scale of 1-5
- *Times:* Given as an intensive course during Spring 2011. Exact times TBA.

MPAS 23. Japanese Civil Society (Staff/Visiting scholars) MPAS2075, 2-4 credits

- *Learning Outcomes:* The students acquire tools for understanding and analyzing Japanese civil society.
- *Contents:* Lectures on Japanese civil society.
- *Taken as:* Lectures (8-16 h), exam.
- *Grading:* on a scale of 1-5
- *Times:* If given, during study years 2010-2012. Exact times TBA.

Korea

MPAS 24. Issues in the Korean Peninsula (Luova/visiting scholar) MPAS2076, 2-4 credits

- *Learning Outcomes:* The students learn about Korean society, politics, and/or economics.
- *Contents:* Visiting lecturers give in-depth views on topics related to the Korean peninsula.
- *Taken as:* Lectures (16 h), exam.
- *Grading:* on a scale of 1-5
- *Times:* Given at least once during study years 2010-2012. Exact times TBA.

MODULE 4: East Asian Region

Learning Outcomes: Students will be able to analyse the East Asian area as a regional whole, know the major inter-dependencies in the region and its conflict points as well as co-operative and inter-governmental structures.

MPAS 25. Regional Issues in East Asia (Luova) MPAS2112, 4 credits

- *Learning outcomes:* The student will be able to analyze the historical and current dynamics of Asian integration, its main driving forces and impeding factors.
- *Contents:* In 2005, the first East Asian Summit brought together 16 countries from Asia and Oceania marking the birth of an extensive regional cooperation forum. The course deals with the unique historical circumstances behind the remarkable rise of East and Southeast Asia and the emerging regional forms of cooperation in various fields, such as economy, security and environmental questions. Both state and grassroots level cooperation will be addressed.
- *Taken as:* Literature exam and essay. Contact the teacher to agree upon the topic of the essay. Length of the essay ca. 3 000 words.
- *Grading:* on a scale of 1-5. The final grade is the average value of the literature exam and the essay.
- *Literature:*
 - ◊ Beeson, Mark: *Regionalism & Globalization in East Asia* (2007) **and**
 - ◊ Dupont, Alan: *East Asia Imperilled: Transnational Challenges to Security* (2002) **or**
 - Chen, Xiangming: *As Borders Bend. Transnational Spaces of the Pacific Rim* (2005).

MPAS 26. East Asian Current Affairs II (Jiang, Wang X.) MPAS2077, 2 credits

- *Learning Outcomes:* Students will learn academic debating skills.
- *Contents:* Student-led discussions on themes related to East Asia, selected and managed by students. Each participant is assigned once to select a topic, find and distribute relevant reference materials for discussion, organise students into debate teams and lead debate as a referee.
- *Taken as:* student's preparations for referee session 40%, peer-review on participation in the discussions 30 %. 5 learning diaries on other sessions 30 %.
- *Grading:* 1-5

- *Times*: Spring term 2011. Wednesdays 10-12 between January 12 – March 16.
- *Maximum number of students*: 10 (in order of signing up, students majoring in MPAS have the priority)
- *Literature*: Selected list of Asian Internet media sources.
- *Home page*: <https://moodle.utu.fi/course/view.php?id=3700>, enrolment key MPAS2077.

MPAS 27. International Relations in East Asia (Vuori) MPAS2117, 4 credits

- *Learning Outcomes*: The student learns to use various approaches to international relations theory to conceptualise and analyse East Asian international politics.
- *Contents*: Lectures on East Asian international politics and selected articles on various related topics.
- *Taken as*: Lectures, course readings, small papers on readings and an independent academic essay.
- *Grading*: on a scale of 1-5
- *Times*: Spring 2011.

MPAS 28. Asia's New Mothers and Fathers: Crafting Gender Roles and Care Networks in East and Southeast Asian Societies (Pekka Korhonen, virtual course organized by University of Jyväskylä)

MPAS2033, 2 credits

- *Learning outcomes*: The student will be able to analyze empirically and theoretically the multifarious relationship between the intimate and the public in Asia. Students will be able to observe and study new families, gender roles and values that are emerging in Asia and changing the landscape of society.
- *Contents*: Rapid economic growth, urbanization and change in economic basis of societies have produced tremendous changes in human life, gender roles and care networks in all Asian societies from China to India, and Korea to Singapore. Existential changes in the way people live their lives are simultaneously producing changes in the structure of societies, which can be observed in demographic structures, services, care systems, communications, culture and economy. These changes have shown that Asia does not form a unified cultural area, because responses to these changes have been so different in different societies. At the same time, Asia does not appear as separate from other major world regions, because also in other regions similar diverse responses to similar developments can be found. The scene cannot be scientifically controlled with concepts of traditional family – modern family, because actual empirically observable forms do not fit neatly with these categories.
- *Taken as*: Online lectures. Lecture diary or email examination.
- *Times*: 1-29 October 2010
- *Registration*: The course is intended for MA level students. Registration 1 September – 10 October 2010 through the website of the Finnish University Network for Asian Studies (<http://www.asianet.fi>).

MPAS 29. Japan in and Out of Asia (Korhonen, virtual course organized by University of Jyväskylä) MPAS2023, 2 credits

- *Learning outcomes*: The name of the lecture series reflects a conceptual historical approach to the topic: Japan is not simply categorized as an Asian country; instead, students will understand in what sense Japan can be said at a specific historical moment to be “Asian”, or “something else”.
- *Contents*: The lectures deal with the geopolitical and social history of Japan’s relations with its neighbouring countries, and with the shift from a Sino-centric cosmology to a European cosmology, which turned the relevant “world” into “Asia”. The Japanese were quick and successful in embracing this new cosmology, becoming a new colonial and imperialistic power in the region. Post World War II situation forced a new interpretation of Japan’s relations with its neighbours; this process has not ended yet. The final lecture on ‘Japanese Politics’, made in 2006, is of course somewhat dated by now, but the tense situation prevailing at the time is good to know

even nowadays. Those who are interested can find the newest social and political debates in journals, such as Japan Focus.

- *Taken as:* Online lectures, a lecture diary of roughly 10 pages.
- *Times:* 1 – 31 March 2011.
- *Registration:* The course is targeted at advanced Bachelor's level students. Registration through the website of the Finnish University Network for Asian Studies (<http://www.asianet.fi>) between 1 February – 10 March 2011.

MPAS 30. Sino-Indian Issues (Eero Palmujoki and Juha Vuori, virtual course organized by University of Tampere and Political Science, University of Turku) MPAS2034, 6 credits

- *Learning outcomes:* Students will have the theoretical and conceptual tools to analyse the prevalent issues in Asia, focusing on the perceived problems on the Sino – Indian axis.
- *Contents:* The course combines the lenses of Sino-Indian relations and various theoretical approaches to security for viewing the contemporary structure of security issues in the Asian context. Security is understood here as encompassing a variety of topics including economic, trade, environmental, societal and military sectors.
- *Taken as:* The course consists of 15 hours of online lectures including the approaches to security (Juha Vuori), to geopolitical issues (Sanjay Chaturvedi), and to subject matters on the security on the Sino-Indian axis (Jing-Dong Yuan), supervised readings, lecture diary and essay.
- *Grading:* on a scale of 1-5
- *Times:* Spring 2011. Exact dates TBA.
- *Organiser:* Juha Vuori, Department of Political Science and Contemporary History, University of Turku and Eero Palmujoki, Department of Political Science and International Relations, University of Tampere.
- *Registration:* The course is intended for MA students. Registration to the course through the website of the Finnish University Network for Asian Studies (<http://www.asianet.fi>)

MPAS 31. Politics in East Asia (Korhonen, virtual course organized by the University of Jyväskylä) MPAS2035, 2 credits

- *Learning outcomes:* The course introduces the polity, national policies, politicking and politicization moves in the geopolitical space of East Asia.
- *Contents:* Lectures deal with various conceptualizations of East Asia in history and in recent politics, concentrating, however, on the traditional triangle of Korea, Japan, and Chinese polities. Parts of the lectures analyze the region in traditional theoretical tools of international politics, but the perspective is widened to demographic politicizations, politics of memory, and rhetorical politicking.
- *Taken as:* Online lectures. Lecture diary or email examination.
- *Times:* 1 – 26 November 2010
- *Registration:* The course is intended for MA students. Registration to the course through the website of the Finnish University Network for Asian Studies (<http://www.asianet.fi>) between 1 October – 10 November 2010.

MPAS 32. Business strategies in the Asian emerging economies (Kettunen-Matilainen, virtual course organized by Helsinki School of Economics - tentative) MPAS2029, 6 credits

- *Learning Outcomes:* Students will understand features of the Asian emerging economies, especially related to the operations of foreign enterprises and their business strategies in the transforming Asian economies. Students will especially be able to comprehend the institutional changes that have taken place in China, India, Taiwan, and the ASEAN countries, and their implications to foreign businesses.
- *Contents:* The course covers the following themes: formal and informal institutions in the Asian emerging economies, changing business environments, challenges in the management of foreign

business operations, and foreign companies' perceptions of regional economic integration in emerging Asia. Enterprise strategies are discussed in order to provide the students with understanding of the complexities of the Asian business environments. Examples are given as regards foreign companies' relations with the public sector, labour force, and other companies.

- *Taken as:* This online course will take seven weeks to complete and it includes web lectures, course readings, assignment, essay, and opponent duty. The course also includes brief digital virtual lectures and other video material, and lecture slides will include plenty of picture material from emerging Asia.
- *Literature:* A set of readings that will be available in electronic journal databases of university libraries.
- *Grading:* on a scale of 1-5. There is no exam to the course. Based on the web lectures and course materials, the students are required to complete the assignment, essay, and opponent duty. The assignment counts for 20 %, essay for 50 %, and opponent duty for 30 % of the final grade. Feedback to students is provided via the teaching platform and/or by e-mail.
- *Times:* Online course during Spring 2011.
- *Registration:* The course is targeted at Master's level students in social sciences. A maximum of 40 students will be accepted to the course. In order to successfully complete the course, the students should have carried out previous studies in Asian business/economy. Registration through the website of the Finnish University Network for Asian Studies (<http://www.asianet.fi>)
- *Contact person:* Dr. Erja Kettunen-Matilainen, e-mail: ekettune@hse.fi

MODULE 5: Master's Thesis (Pro Gradu)

- *Learning outcomes:* The quintessential part of the MPAS degree is a *pro gradu* MA thesis (MPAS2009, 40 credits). The thesis is an independent study in which a student:
 - Demonstrates adequate knowledge and understanding that provides a basis for developing original ideas within an academic context.
 - Integrates knowledge and processes complex information that link to their research topic.
 - Proves his/her ability in reporting, source-finding, critical thinking and analysis, problem formulation and solving, argumentation, and reasoning.
 - Clearly communicates research findings to specialists and non-specialists.

MPAS 33. Pro Gradu Thesis (*) (Professor and other staff members) MPAS2009, 40 credits

- *Learning outcomes:* The goal is to complete a master's thesis of 25,000 words on a topic related to East Asia.
- *Contents:* The thesis is an independent study. For details, refer the Centre writing guide.
- *Taken as:* Thesis and maturity test.
- *Grading:* on a scale of *approbatur* to *laudatur*

MODULE 6: Optional Studies

Optional studies are studies where students can freely choose the courses. Recommended studies include exchange studies, video lecture courses, MA level courses provided by AsiaNet, visiting lecturers, lecture passport, and job training. Also studies in other disciplines can be included in Optional Studies if they support the general orientation of studies. These studies should be agreed upon with the Professor. Courses offered 2010-2011:

MPAS 34. Excursion / study tour (Konttinen) MPAS2038, 2 credits

- *Learning Outcomes:* The students familiarize themselves with some topical event / institute / company / exhibition related to East Asia.
- *Contents:* An excursion to an event / institute / company / exhibition arranged by the Centre.
- *Taken as:* Learning diary.

- *Grading:* pass/fail
- *Times:* Details TBA.

MPAS 35. Movie Analysis: Kurosawa 100 years (Konttinen) MPAS2078, 2 credits

- *Learning Outcomes:* The students will learn about the history and dynamics of Japanese society as well as East-West dialogue through the works of Akira Kurosawa.
- *Contents:* Students will be shown a number of films by Akira Kurosawa. They will then use related background materials for writing short analytical papers.
- *Taken as:* Supervised movie viewing (x sessions), writing assignments.
- *Grading:* on a scale of 1-5
- *Times:* Autumn term 2010.

MPAS 36. Lecture Passport (Paltemaa) MPAS2069/2086, 2 credits

- *Learning Outcomes:* The students familiarize themselves with various issues related to East Asia based on lectures given by visiting lecturers.
- *Contents:* Six lectures by visiting scholars arranged by the Centre or another institution.
- *Taken as:* A two-page learning diary on each of the six lectures.
- *Grading:* pass/fail
- *Times:* Lectures announced on the Centre's front page.

MODULE 7: Language Studies

Learning Outcomes: Students will learn to master at least one major regional language on intermediate level.

Language studies include the obligatory course on Advanced Academic Writing plus 10-20 credits of language studies. All MA students must take a minimum of 10 credits of East Asian languages.

Placement tests

A placement/waiver tests for Japanese language studies is arranged in the first week of autumn semester. The Japanese language placement test is arranged on Wednesday 1 September 2010 at 2 pm at the Centre. The Chinese courses will begin at a later date (to be announced).

MPAS 37. Advanced academic writing (*) (Language centre) MPAS2012, 4 credits

- *Learning Outcomes:* Students will learn how to use scientific English.
- *Contents:* Language training in scientific English.
- *Taken as:* Language course. See the Language Centre study guide for details.
- *Grading:* on a scale of 1-5
- *Times:* more information, contact the Language Centre (<http://kielikeskus.utu.fi/>).

MPAS 38. Lower Intermediate Japanese I & II (Akiko Helle) MPAS2058/2068, 5 credits per term

- *Learning Outcomes:* The aim of this course is to make students' basic language skills solid and to develop skills more so that they advance to the intermediate level.
- *Contents:* Emphasis in this course is in fluent everyday life communication in Japanese in four areas: listening, speaking, reading and writing (including kanji characters)
- *Taken as:* Lectures (3h/week), exercises, short essays, discussions, Kanji tests
- *Times:* Whole academic year 2010-2011. A placement test for Japanese language studies is arranged on Wednesday 1 September 2010 at 2 pm at the Centre, indicating which of MPAS 38, 39 or 40 is most appropriate.
- *Textbook:* Minna no Nihongo (Chuukyuu I Honsatsu).

MPAS 39. Intermediate Japanese I & II (Akiko Helle) MPAS2056/2066, 5 credits per term

- *Learning Outcomes:* Students master Japanese language intermediate level skills in four areas: listening, speaking, reading and writing (including kanji skills).
- *Contents:* The course provides students conversational practices with grammatical base, as well as listening and reading comprehension and compositional practices and practices of kanji.
- *Taken as:* Lectures (3h/week), exercises (grammar, conversation), summarizing texts, short essays, making a presentation (newspaper or other media articles), kanji tests.
- *Grading:* on a scale of 1-5
- *Times:* Whole academic year 2010-2011. A placement test for Japanese language studies is arranged on Wednesday 1 September 2010 at 2 pm at the Centre, indicating which of MPAS 38, 39 or 40 is most appropriate.
- *Textbook:* New Approach Chuukyuu Nihongo

MPAS 40. Advanced Japanese I & II (Akiko Helle) MPAS2080/2081, 4 credits per term

- *Learning Outcomes:* The aim of this course is to develop language skills in advanced level in four areas; to be able to read text analytically and critically, to be able to write logical sentences about relatively specialized societal and academic topics, to be able to listen and speak about technical subjects or current events in society and to be able to participate in discussions on similar subjects. Writing practice includes kanji characters.
- *Contents:* The course provides students conversational practices with grammatical base, as well as listening and reading comprehension and compositional practices and practices of kanji.
- *Taken as:* Lectures (2h/week), exercises (grammar, conversation), summarizing texts, short essays, making a presentation (newspaper or other media articles), kanji tests.
- *Grading:* on a scale of 1-5
- *Times:* Whole academic year 2010-2011. A placement test for Japanese language studies is arranged on Wednesday 1 September 2010 at 2 pm at the Centre, indicating which of MPAS 38, 39 or 40 is most appropriate.
- *Textbook:* Chuukyuu kara Jookyuu e no Nihongo

MPAS 41. Lower Intermediate Chinese I & II (Yang Fen) MPAS2087/2088, 5 credits per term

- *Learning outcomes:* Students learn to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. They should be able to deal with most situations likely to arise, to produce simple connected text, to describe experiences and events, and briefly give reasons and explanations for opinions and plans. After this course, students can attend the intermediate Chinese course.
- *Contents:* Lessons in reading, writing and speaking Chinese for students who already have a good command of the language.
- *Taken as:* Language training, 4 h/wk.
- *Grading:* on a scale of 1-5
- *Course material:* *New Practical Chinese Reader 3*, and supplementary materials.
- *Times:* Whole academic year 2010-2011. A placement test for Chinese language studies is arranged at a time T.B.A. later, indicating which of MPAS 41, 42, or 43 is most appropriate.

MPAS 42. Intermediate Chinese I & II (Yang Fen) MPAS2083/2084, 5 credits per term

- *Learning outcomes:* Students learn to understand the main ideas of complex text on both concrete and abstract topics, including discussions in their field of specialization. They should be able to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- *Contents:* Lessons in reading, writing and speaking Chinese for students who already have reached the intermediate level.
- *Taken as:* Language training, 4 h/wk.

- *Grading*: on a scale of 1-5
- *Course material*: *New Practical Chinese Reader 4*, and topical news articles
- *Times*: Whole academic year 2010-2011. A placement test for Chinese language studies is arranged at a time T.B.A. later, indicating which of MPAS 41, 42, or 43 is most appropriate.

MPAS 43. Spoken Chinese I & II (Yang Fen) MPAS2089/2090, 5 credits per term

- *Learning outcomes*: This course offers Master's Programme and other students training in spoken Chinese. After the course, students are able to communicate in Chinese in situations regularly encountered in work, study, leisure etc.
- *Contents*: Lessons in reading and speaking Chinese for students who already have good skills in the language.
- *Taken as*: Language training, 4h/week.
- *Grading*: on a scale of 1-5
- *Course material*: *Chinese for Managers. Everyday Chinese 2*, and supplementary materials.
- *Times*: Whole academic year 2010-2011. A placement test for Chinese language studies is arranged at a time T.B.A. later, indicating which of MPAS 41, 42, or 43 is most appropriate.

Courses also offered

Any late additions to the curriculum, visiting lecturers and additional courses will be announced on the Centre's website at <http://aasia.utu.fi/en/>, on the student email list as well as the notice board outside the office.

A lecture passport is comprised of six entries from guest lectures, seminars, PhD defences, and conference sessions relevant to East Asian Studies. One 90 minute lecture or equivalent is worth one entry in the lecture passport. The student must write a 2-page learning diary entry on each of the lectures/seminar sessions she / he attends. Instructions for writing a learning diary can be found at the Centre home page, under Studies. The passport and learning diary are approved by Lauri Paltemaa (MA students) or the University Lecturer (minor students) and are worth *2 credits*.

Substituting studies: Students may substitute part of their studies with courses taken in other universities or scientific institutes. Students must obtain approval for substituting beforehand from the responsible course teacher or the programme coordinators: University Research Fellow for MA students (2010-2011 Paltemaa) and University Teacher for students taking the Minor.

Asian Studies on the Doctoral Level

Admission into the doctoral program of the Centre for East Asian Studies (CEAS) is in compliance with the guidelines for postgraduate studies set out by the Department of Political Science and Contemporary History and the Faculty of Social Sciences. For details, please visit <http://www.soc.utu.fi/laitokset/poliittinenhistoria/jatko-opiskelu/>, <http://www.soc.utu.fi/en/studying/postgraduate/>, and <http://aasia.utu.fi/en/studying/doctoral/>. Prospective students also need to make arrangements with the Professor of Contemporary Chinese History.

- Doctoral candidates are required to present their research plan and findings to the Centre's research seminar
- Candidates are required to complete 240 credits (ECTS) of work for a Ph.D., consisting of a dissertation (180 credits) and academic courses and other work worth 60 credits
- The 60-credit courses and other work can be taken in the following forms:
 - A presentation at a national or international academic conference on East Asia (2 credits)
 - An approved lecture (1-2 credits)

- Classes: a comprehensive exam (5 credits); a bibliographical essay/literature review (5 credits); advanced academic English writing and/or East Asian language studies (Chinese, Japanese, or Korean) (20 credits maximum); pedagogical studies (5 credits)
- Publications: an article of 6,500 words published in an refereed academic journal (10 credits); a book review (2 credits); an article featuring the prospective student's research expertise published in a non-academic journal, magazine, or a major newspaper (2 credits)

Contact person: Dr. Lauri Paltemaa. E-mail: lauri.paltemaa@utu.fi.